



COURSE OUTLINE: NSG203 - NURS LDERSHP & MNGMT

Prepared: LPILON

Approved: Bob Chapman, Chair, Health

Course Code: Title	NSG203: NURSING LEADERSHIP AND MANAGEMENT
Program Number: Name	3043: PROF. NRS. PRACTICE
Department:	PERSONAL SUPPORT WORKER
Semesters/Terms:	22W
Course Description:	Leadership and management within the nursing roles will be examined. The professional standard of leadership will be a large focus, as all nurses will have opportunities for leadership in their various roles. Professional socialization within the Canadian healthcare system will be reviewed. This course will utilize reflective practices as a tool to help students acknowledge their personal strengths, as well as their leadership and management qualities.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	3043 - PROF. NRS. PRACTICE VLO 2 Uphold the principles of accountability, diversity, equity and dignity in the care of Canadian seniors and their families through the examination of the role of the registered nurse. VLO 8 Examine and implement professional self-care strategies to optimize resilience in the provision of safe and quality nursing care. VLO 9 Apply leadership strategies at the levels of the professional, organization and health-care system to support positive relationships and decision making in the Canadian healthcare setting. VLO 10 Contribute to the dissemination of the principles of the Canadian Health Policy to increase public awareness of it on the well being of the people.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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	<p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>												
Course Evaluation:	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>												
Books and Required Resources:	<p>Yoder-Wise's Leading and Managing in Canadian Nursing by Yoder-Wise Publisher: Elsevier Edition: 2nd ISBN: 9781771721677</p>												
Course Outcomes and Learning Objectives:	<table border="1"> <tr> <th>Course Outcome 1</th><th>Learning Objectives for Course Outcome 1</th></tr> <tr> <td>1. Students will discuss the multi-faceted role of nurses as leader in the health care environment.</td><td> 1.1 Differentiate between leadership and management. 1.2 Utilize current literature and resources to enhance practice. 1.3 Contributes to the enhancement of quality practice settings. 1.4 Compares leadership roles from a variety of settings. </td></tr> <tr> <th>Course Outcome 2</th><th>Learning Objectives for Course Outcome 2</th></tr> <tr> <td>2. Students will comprehend the concept of professional socialization and its impact on the new graduate.</td><td> 2.1 Define the concept of professional socialization within the Canadian healthcare system. 2.2 Explore personal attributes that contribute to smooth transition to practice in any health care environment. 2.3 Identify strategies to enhance personal transition to practice effectively and safely. 2.4 Implements reflective practice to evaluate and plan for role transition from student to graduate. </td></tr> <tr> <th>Course Outcome 3</th><th>Learning Objectives for Course Outcome 3</th></tr> <tr> <td>3. Students will implement leadership qualities and strategies into their practice as Registered Nurses in Ontario.</td><td> 3.1 Review Standard 6 Leader in the College of Nurses Entry to Practice Competencies for Registered Nurses (2020). 3.2 Evaluate personal attributes to determine readiness for practice as a Leader in Nursing. 3.3 Identify specific areas of the competency where further knowledge is required. 3.4 Explore ways to incorporate the qualities of Leader in professional practice settings. </td></tr> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Students will discuss the multi-faceted role of nurses as leader in the health care environment.	1.1 Differentiate between leadership and management. 1.2 Utilize current literature and resources to enhance practice. 1.3 Contributes to the enhancement of quality practice settings. 1.4 Compares leadership roles from a variety of settings.	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Students will comprehend the concept of professional socialization and its impact on the new graduate.	2.1 Define the concept of professional socialization within the Canadian healthcare system. 2.2 Explore personal attributes that contribute to smooth transition to practice in any health care environment. 2.3 Identify strategies to enhance personal transition to practice effectively and safely. 2.4 Implements reflective practice to evaluate and plan for role transition from student to graduate.	Course Outcome 3	Learning Objectives for Course Outcome 3	3. Students will implement leadership qualities and strategies into their practice as Registered Nurses in Ontario.	3.1 Review Standard 6 Leader in the College of Nurses Entry to Practice Competencies for Registered Nurses (2020). 3.2 Evaluate personal attributes to determine readiness for practice as a Leader in Nursing. 3.3 Identify specific areas of the competency where further knowledge is required. 3.4 Explore ways to incorporate the qualities of Leader in professional practice settings.
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Date:	December 8, 2021												
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.												

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